

Jokes are always
funnier once
you explain them.

Cast your vote.

Student elections 2026

Die Wahlen in 90 Sekunden!

Warum soll ich wählen? Weil Jahr um Jahr hunderte Studierende sich in den verschiedensten Ecken der Hochschule engagieren und dein Studium verbessern. Wer will kann jederzeit mitmachen! Wer sich selbst nicht dazu berufen fühlt, hat einmal im Jahr die Chance mit minimalem Aufwand mitzuwirken und mitzuentcheiden, was im kommenden Jahr auf der Agenda steht: Durchs Wählen!

Wie kann ich wählen? Wählen kannst du online während der Wahlwochen auf (<https://onlinewahlen.zhv.rwth-aachen.de>) oder per Briefwahl (<https://asta.ac/wahl-brief>). Dabei kannst du deine Stimme auf verschiedene Stimmzetteln abgeben: Auf weißen Stimmzetteln für die akademische Selbstverwaltung. Ein- bis dreimal auf farbigen Stimmzetteln für die studentische Selbstverwaltung.

Wen soll ich wählen? Dazu gibt es keine einfache Antwort. In dieser Wahlzeitung finden sich allerdings Vorstellungen (fast) aller zur Wahl stehenden Listen und Personen. Wen du davon wählst, bleibt dir überlassen. Wir können aber versichern, dass auch dieses Jahr wieder zahlreiche motivierte Studierende kandidieren.

The elections explained in 90 seconds!

Why should I vote? Because year after year, hundreds of students get involved in various areas of the university and work to improve your studies. Anyone who wants to can join in at any time! And for those who don't feel called to get involved themselves, there's one chance each year to participate and help shape what's on the agenda for the coming year — by voting!

How can I vote? You can vote online during the election weeks at <https://onlinewahlen.zhv.rwth-aachen.de> or by mail at <https://asta.ac/wahl-brief>. You can cast your vote on different ballots: On white ballots for academic self-governance. One to three times on colored ballots for student self-governance.

Who should I vote for? There's no simple answer to that. However, this election newspaper includes introductions to (almost) all the lists and candidates running for election. Who you choose to vote for is entirely up to you. But we can assure you that once again this year, many motivated students are running for office.

Impressum

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Student Self-Administration

The German law regarding universities gives the student body the right to independently organise themselves and to elect their own representation. In this case the student body includes both all students immatriculated at RWTH Aachen University and different kinds of committees and structures. During their studies all students come into contact with some of the student body's structures, e.g. student ticket, freshman week, study room information, cultural events like poetry slams, legal consultation, day care centres, ... and many more projects every year.

All students may vote for the **Students' Parliament**. The Representation of Foreign Students is elected by all immatriculated students at RWTH Aachen University who are either foreign or stateless. Depending on your major you may also vote for your **student association**.

Many other posts and commissions are proposed and elected by the members of the Students' Parliament. Thus your vote has an effect on a lot beyond the Students' Parliament.

Students' Parliament

The Students' Parliament (SP) is the highest legislative body within the student body. It decides on the statute and on further supplementing rules that affect every student's life in many aspects. An example is the „Beitragsordnung“ that defines the amount and usage of the fees you have to pay each term. The parliament can also, in order to address the public or some politicians, pass motions which represent the opinion of the student body on certain topics. Its most important task is the election and monitoring of the AStA. Furthermore it can and does support student initiatives with subsidies and conditional guarantees.

AStA

The Student Union (AStA) is the highest executive body within the student body. It represents the students' interests towards the University, the federal state of North Rhine-Westphalia, and the general public. Furthermore, its responsibilities include the administration of the budget of the student body, advising services on social and student-relevant topics, organisation of cultural events, and political education.

Some select examples of the AStA's services are: Notarisations, free legal advice for students, refund of the student ticket. Additionally the AStA supports student initiatives with their formation and with networking. It is also responsible for negotiating contracts, such as the one for the semester ticket, on behalf of the Students' Parliament.

Representation of Foreign Students

The Representation of Foreign Students (AV) is an additional body similar to the Student Parliament representing international and stateless students at RWTH and is elected by them. Its purpose is the representation of non-German students and their interest within and beyond the University. It supports students in their studies, advocates on their behalf and offers advice on immigration matters. The AV also organises various social, cultural and informative events for all students.

The Foreigner Representation Office is often used interchangeably with the Representation of Foreign Students. Therefore the German abbreviation „AV“ is the same. Legally speaking the Office is an executive body responsible for all foreign or stateless students with offers, for example: Legal advice regarding aliens law, language courses and other trainings.

Student Associations

A student association („Fachschaft“) is a subset of all students studying the same or one of several connected subjects. Each student association represents the subject-specific interests of its students, organises the freshmen week, supports the student representative in various committees (like the examinations board) and advises its students. Lots of student associations furthermore offer services such as access to practise exams from previous years or bargain deals by bulk-buying subject-specific study materials (gowns, stethoscopes, craft materials, ...).

Each student association is a bit different. Only some are elected together with the Students' Parliament during the election week. This year the Representation of the Student Associations of Civil Engineering, Mechanical Engineering and Medicine as well as the Council of the Student Associations of Geosciences and Georesources will be elected together with the Students' Parliament and the Representation of Foreign Students in the election week. For further information it's best to consult the website of your „Fachschaft“ or to take a look at the student association's applicant's page a bit further back.

Academic Self-Administration

Generally speaking, in Germany universities administer themselves. The state sets out a legal framework and regularly negotiates targets. Everything else is decided jointly by the university's members on site. Some of the changes made recently include: registration deadlines for exams, medical certificate requirements, the enrolment process, the 'free attempt' rule, and the structure and content of various degree programmes. In Aachen, the student representation is held in high regard by university staff, and students' views are taken seriously. If you would like to get involved, simply get in touch with the currently elected student representatives on the Senate (senat@gremien.rwth-aachen.de), your student union (they usually know who is active where), or take a look at your faculty/department's website.

Senate

The **Senate** supports and oversees the work of the Rectorate. It is within this body that the university's official statements and university-wide regulations and statutes are generally adopted. The student body elects for members of the senate in the university elections. Professors, research staff, technical and administrative staff are also represented in the Senate and together hold the majority of seats on the Senate and its committees. Here you will find more detailed information on the bodies in which students can participate across the university.

Statutes Committee

This body reviews amendments to the statutes and regulations, both in terms of content and form, before they are put to a vote in the Senate. The two student members can therefore have a direct influence on changes to the content.

Equality Committee

This committee is tasked with supporting the promotion of equality at RWTH. It acts in an advisory capacity and provides suggestions to the other committees and for projects. It also maintains close contact with RWTH's Equality Office.

Committee for Quality Improvement in Teaching and Studies (zQVK)

In each faculty, so-called quality improvement funds (QIM) are allocated to projects. The Central Commission for Quality Improvement in Teaching and Studies, which is predominantly made up of students, reviews the correct use of these funds twice a year. It ensures that they are used primarily to improve teaching and study conditions.

Commission for Structural, Financial and Construction Matters

This committee advises the Senate on budgetary and construction matters. In addition to the planning and financing of buildings, its remit also covers the general development of RWTH's infrastructure and the university's financial planning.

Centre Council of the Teacher Training Centre (LBZ)

The Centre Council coordinates teacher training programmes and their further development. It also serves to improve communication between the various subject areas within teacher training. In addition to the Teacher Training Centre, the council comprises representatives from all faculties that offer a teacher training programme.

Commission for Quality Management in Teaching (RKL)

The Commission deals generally with study and teaching at RWTH. In particular, it advises the Vice-Rector for Teaching and decides on major curricular changes to degree programmes to ensure that RWTH has an effective quality management system in place. When a new degree programme is introduced or a major restructuring takes place, these programmes are first "accredited", with external professors and students reviewing the programme for compliance with regulations, feasibility and relevance. These reports are discussed in the U-RKL, a sub-committee of the RKL.

Disciplinary Committee

This body deals with breaches of university regulations by students and the imposition of sanctions. The measures imposed can range from a simple reprimand to expulsion. This committee is being significantly overhauled under the new Higher Education Strengthening Act.

Allocation Committee for the Promotion of Early-Career Researchers

This body decides on the awarding of scholarships to doctoral students who are nominated by the relevant faculty committees. Membership is only open to those who have completed a Bachelor's degree.

Committee for Ensuring Good Academic Practice Violations of academic integrity by members of the professorial staff or mid-level academic staff are referred to the committee for review and sanctioning. Membership is only open to those who have completed a Bachelor's degree.

Inter-Faculty Ethics Committee (FÜEK)

The FÜEK aims to ensure that ethical principles are upheld in research. To this end, researchers at RWTH may ask the committee, prior to commencing their research work, for an ethical assessment of their projects in the form of an ethics opinion, which contains recommendations on how to conduct research responsibly. The FÜEK does not deal with matters regarding the faculty of medicine.

Steering Groups These are responsible for the oversight and management of the university's central facilities, i.e. organisations used by several faculties. These include the IT Centre, the University Sports Centre (HSZ), the University Library and the Language Centre (SZ), as well as internally focused organisations such as the Centre for Teaching and Learning Services (CLS) and the Joint Laboratory for Electron Microscopy.

Faculties

The **faculties** (the university is divided into 10 faculties based on subject areas) also have faculty councils. These councils elect the deans and issue regulations, in particular the examination regulations for each degree programme offered. The examination regulations govern all aspects of your studies, such as entry requirements, course structure and examination formats.

The student members of the Senate and the faculty councils elect the student representatives to many other bodies, such as the examination boards. Here you will find more detailed information on the bodies in which students can participate within their faculty.

Faculty Council

The Faculty Council is the faculty's highest decision-making body. Like the Senate, the Faculty Council deliberates on the most important regulations and statutes. It also supports and oversees the work of the Dean's Office. Its composition varies depending on the faculty regulations. The student members of the committee are elected directly by the faculty's students as part of the university elections. Its work is supported by various sub-committees.

Study Advisory Board

The Academic Advisory Board is the body in which changes to examination regulations and module handbooks must be debated and decided upon. All general matters relating to study and teaching are dealt with by the Academic Advisory Board. The student body holds more than half of the votes in this advisory body, giving it a significant influence on the development curriculum.

Examination Board

The Examination Board is the first point of contact for all students regarding changes to their individual study plans. Its decisions range from procedural matters (recognition of optional modules, etc.) to the identification of attempts at cheating and the granting of adjustments for students with disabilities. The members of the Examination Board are authorised to act as invigilators for all examinations within the degree programme's remit and to monitor compliance with the examination regulations. A faculty often has several degree programme-specific Examination Boards to better distribute the workload.

Appointments Committee

The Appointments Committee is responsible for drawing up a

list of suitable candidates for vacant professorial posts for the Faculty Council. In doing so, it assesses not only research and teaching but also the candidate's suitability for the faculty. These committees are appointed on an ad hoc basis for each post and dissolved following the Faculty Council's decision. Further negotiations with the candidates are conducted by the Faculty Dean's Office.

Commission for the Improvement of the Quality of Study and Teaching (QVK)

This body decides on the internal allocation of quality improvement funds within the faculty (see zQVK). These funds must be used exclusively for the improvement of teaching and study conditions. Funds are allocated on a project-by-project basis following applications submitted by the departments. The committee is predominantly made up of students, thereby giving it an important steering role for the student body.

Committee for Structure and Budget

This commission advises the Dean's Office on the preparation of the budget and decides on the allocation of funds and posts within the faculty. Its task is therefore to distribute the budgetary funds allocated by the State of North Rhine-Westphalia. It also contributes to the development of the structural plan and receives reports on construction matters affecting the faculty that require coordination. Depending on the faculty regulations, the Budget Commission and the Structural Commission are often separate bodies.

Evaluation Project Group (EPG)

An EPG is appointed by the faculty as soon as the internal accreditation of a degree programme expires and re-accreditation is required. The aim of the EPG is to ensure internal quality assurance and the further development of the relevant degree programme by analysing current performance and developing future teaching objectives and measures. The catalogue of measures developed by the EPG is intended to address the identified weaknesses of the degree programme and thus forms a key basis for decision-making regarding reaccreditation within the RKL. EPGs are formed on a programme-specific basis as required and generally exist for a period of three semesters until the certification process is completed. Reaccreditation of a degree programme usually takes place every eight years. A faculty may therefore have several project groups, depending on requirements. Depending on the degree programme, these may also be formed on a cross-faculty basis.

B E K A N N T M A C H U N G**der Wahlvorschläge der RWTH Aachen für die Wahlen zum Senat
und den Fakultätsräten 2026****- Studierende -****Senat****Wahlkreis StS 1 (Fakultäten 1, 9
und 10)***Liste 1: „studentischen Wahlliste
Senat Wahlkreis 1“*

Vorname	Nachname
Destina	Kolac
Magdalena	Ingendoh
Jule	Bulitta
Loan	Berger
Lena	Kertzscher
Xenia	Lehmann

**Wahlkreis StS 2 (Fakultäten 2, 3
und 6)***Liste 1: „Liste der Studierenden“*

Vorname	Nachname
Roberto	Fernandez Herraiz
Moritz	Ehlert
Marc	Dießel
Tom	Merten
Cara	Sandvoß
Lioba	Cremer
Hannah	Kreuer
Tomy	Vo

**Wahlkreis StS 3 (Fakultäten 5, 7
und 8)***Liste 1: „Liste der Studierenden“*

Vorname	Nachname
Nico	Stender
Silas	Ritz
Julius	Kröger
Pascal	Hammes
Görkem	Ince
Philip	Audi
Holger	Schaffer
Orpha	Fiedler

Wahlkreis StS 4 (Fakultät 4)*Liste 1: „Senat Studierende Fa-
kultät 4“*

Vorname	Nachname
Janick	Krause
Claudia	Bömer
Nils	Bulitta
Emelie	Stefan
Leo	Stracke
Julius	Vieth

**Fakultätsrat - Fakul-
tät für Mathematik
und Naturwissen-
schaften****Wahlkreis StF 1 (Fakultät 1)***Liste 1: „Studierende der Fakultät
1 Fakultätsrat“*

Vorname	Nachname
Dennis	Litau
Duy-Nam	Tran
Xenia	Lehmann
Daniel	Engel
Lena	Kertzscher
Frank	Münster
Ole	Fleck
Alexandra	Brix

**Fakultätsrat - Fakul-
tät für Architektur****Wahlkreis StF 2 (Architektur)***Liste 1: „Fachschaft Architektur
Fakultätsrat“*

Vorname	Nachname
Sebastian	Wermuth
Clara	Nickel
Marvin	Gärtner
Sarah	Fragen
Valerie	Bartel
Tim	Knollenberg
Fritz	Merten

Fakultätsrat - Fakultät für Bauingenieurwesen

Wahlkreis StF 3 (Bauingenieurwesen)

Liste 1: „Fakultätsrat - Fak. für Bauing.“

Vorname	Nachname
Finn	Dercks
Ira	Lenau
Leonie	Jordans
Thomas	Jagosch
Christian	Mimberg
Cara	Sandvoß

Fakultätsrat - Fakultät für Maschinenwesen

Wahlkreis StF 4 (Maschinenbau)

Liste 1: „Liste zur Wahl der Studierendenvertretung im Fakultätsrat an der Fakultät für Maschinenwesen“

Vorname	Nachname
Janick	Krause
Lasse	Alsmeyer
Erik	Brass
Lukas	Müller
Mayara	Lovell
Bilind	Daoud
Danny	Wang
Emelie	Stefan
Christian	Schmidt

Fakultätsrat - Fakultät für Georessourcen und Materialtechnik

Wahlkreis StF 5 (Fakultätsrat - Fachgruppe für Rohstoffe und Entsorgungstechnik)

Liste 1: „Studierende Fachgruppe Rohstoffe und Entsorgungstechnik“

Vorname	Nachname
Philip	Audi
Moritz	Homann
Silas	Beckord
Tabea	Pötters
Jasmin	Roos
Clemens	Odendahl
Markus	Faßbender

Wahlkreis StF 6 (Materialwissenschaft und Werkstofftechnik)

Liste 1: „Studierende Fachgruppe Materialwissenschaft und Werkstofftechnik“

Vorname	Nachname
Silas	Ritz
Leonie	Rathmann
Julius	Kröger

Wahlkreis StF 7 (Geowissenschaften und Geographie)

Liste 1: „Studierende Fachgruppe Geowissenschaften und Geographie“

Vorname	Nachname
Pinar	Elbially
Linda	Quantius
Sebastian	Vizi
Michelle	Königs
Robin	Felder
Orpha	Fiedler
Florens	Förster

Fakultätsrat - Fakultät für Elektrotechnik und Informationstechnik

Wahlkreis StF 8 (Elektrotechnik und Informationstechnik)

Liste 1: „Liste der Fachschaft Elektrotechnik und Informationstechnik“

Vorname	Nachname
Moritz	Ehlert
Roberto	Fernandez Herraiz
Maike	Scheel
Jesse	Müller
Marc	Dießel
Hilka	Hackling
Tom	Merten
Luka	Stausberg
Tim	Miersch

Fakultätsrat - Philosophische Fakultät

Wahlkreis StF 9 (Philosophische Fakultät)

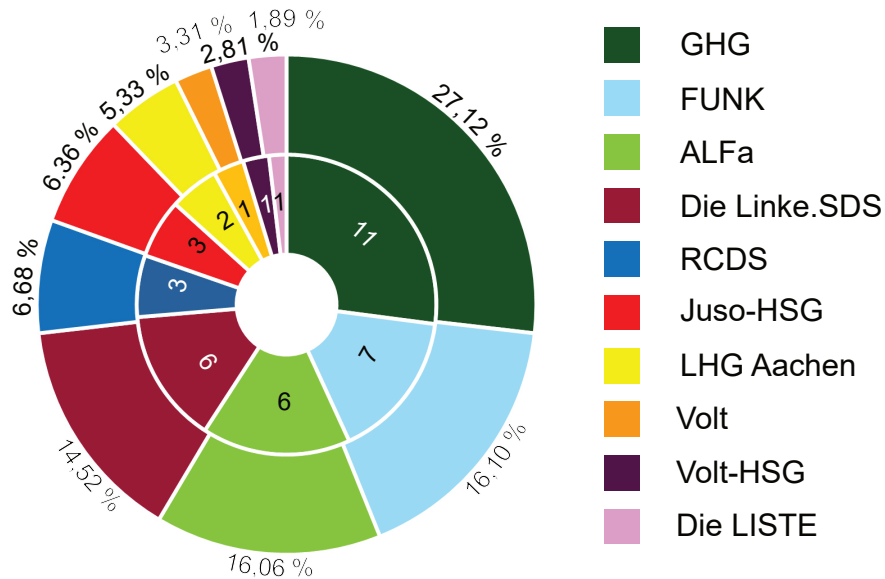
Liste 1: „Lucky Seven - Philosophische Fachschaftenliste“

Vorname	Nachname
Holger	Schaffer
Görkem	Ince
Paula	Gördel
Franziska	Wällisch
Melissa	Fischer
Simon	Stahl
Marcella	Kürten
Constanze	Lehmann
Karina	Unger
Mark	Albrecht

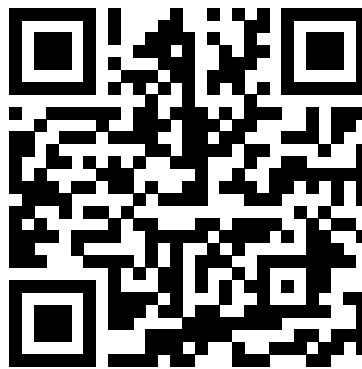
Review of the Electoral Year 2025

Last year, ten lists stood in the election for the 73rd Student Parliament. Of the 41,325 eligible voters, 6,108 cast their votes. Voter turnout was therefore 14.78%. Of all voters, 1,552 voted for the „Grüne Hochschulgruppe“ (GHG), 921 for the „Die Funktionalen (Internationale Gruppe)“ (FUNK), 919 for the „Allgemeine Fachschaftsliste (ALFa)“, 831 for the „Sozialistisch-Demokratischen Studierendenverband“ (Die Linke.SDS), 382 for the „Ring Christlich-Demokratischer Studenten“ (RCDS), 364 for the „Juso-Hochschulgruppe Aachen“ (Juso-HSG), 305 the „Liberalen Hochschulgruppe“ (LHG), 179 the „Volt 伏特 – Volt Hochspannungsgruppe – Bündnis Fynn Grünwald – 47 Prozent anwesend – 100 Prozent Alemannia Fans – Einsatz für den Kondomführerschein – Männer, lol – Delfin Freunde – Π τ ☒ γ υ ρ ο – ISO zertifizierter Saftkonsum – Emojis konnten nicht dargestellt werden“ (Volt), 161 the „Volt-Hochschulgruppe“ (Volt-HSG) and 108 the „Die LISTE - Hochschulgruppe der PARTEI“ (Die LISTE).

Seat distribution (interior) and voter percentage (exterior) of StuPa lists

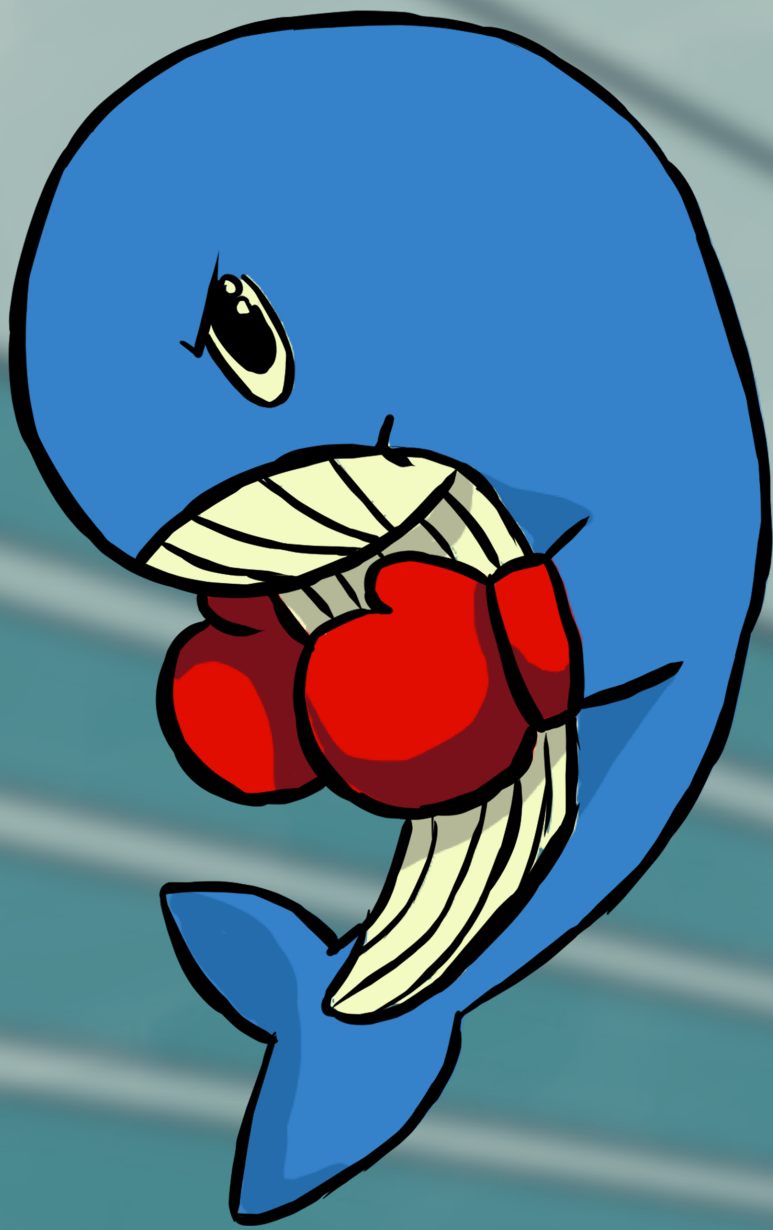


A more detailed breakdown of last year's Student Parliament election results, as well as the results of the International Students' Council and the student representative council elections, can be found on the election website.



<https://wahl.stud.rwth-aachen.de/2025>

Draw your own Eel here and send us an image of your drawing to wahl@stud.rwth-aachen.de if you like.



Grüne Hochschulgruppe

Sustainability, feminism, social justice



Hello!

We, the Green University Group, are committed to sustainability, social justice, and equality.

In the Student Parliament, we lay the groundwork that guides the entire student body. Our goal is to bring about lasting improvement in the issues that matter to us and to you as students—whether in the Parliament, in committees, through networking, or in discussions with politicians and decision-makers.

We represent you wherever students have a say and a voice in decision-making—and

where we have no direct influence, we make noise so that students' opinions are heard anyway.





Annika Richter

For more FLINTA voices in university politics!



Mats de Haan

Moving sustainably. Shape what matters. For a university that makes a difference.



Lara Wöhr



Adrian Hegge



Hannah Neubauer

Equality needs action!

Even after decades of commitment to equality, gender parity at our university is still not a reality. Although, for example, the student body in Germany is now predominantly female, women hold only about 30% of faculty positions. This disparity is not a law of nature, but the result of **structural discrimination**—the lack of work-life balance between academic work and caregiving responsibilities, informal networks, and a departmental culture where diversity often exists only on paper.

Our campus in Aachen is diverse—and that should remain visible, audible, and tangible. To achieve this, we need more than just nice words: discriminatory structures must be dismantled and fair ones established. We advocate for strong, independent **anti-discrimination offices** with real enforcement power to ensure consequences, clear points of contact for all forms of discrimination—and a university climate in which mistakes are acknowledged at all levels. Additionally, we need equality work that operates at all levels, including educational and structural work. For a vibrant, diverse, and equitable student body.

Climate-neutral by 2030?

RWTH has set a goal of becoming **climate-neutral by 2030**. That's a good start—but there are only four years left until then, and we want to ensure that this goal translates into concrete action. We intend to closely monitor progress on the climate protection plan and advocate together with the Student Parliament to ensure that sustainability isn't just a concept on paper.

Sustainability runs through all our issues: mobility, housing, learning. Sustainability should be included in the course catalog for every degree program. For more green at the university!

Sports for everyone

Signing up for popular fitness classes requires not only motivation, but above all a fast internet connection—and a bit of luck. We propose a time-limited lottery system, followed by the remaining spots being allocated on a first-come, first-served basis. Because we all deserve a **fair allocation of spots**.

Furthermore, not every sports class needs to be geared toward performance and competition. We want to advocate for a greater focus on a diverse range of classes. Studying is already a

**Robert Rixen**

More money is better than less money

**Aslı Turan**

For a parliament where every perspective is seen!

**Simon Bruchertseifer**

cookout instead of burnout

**Pia Monz**

Students should participate, not bear the budget cuts!

**Florian Kutscheidt**

competitive sport; we just want to have some fun and work on our fitness.

Better BAföG!

Yes, Bafög funding must be increased. Yes, it must be made independent of parental income. But so much more needs to change: We demand **reliable processing** and guidance for Bafög applications, as well as **transparency** on the part of the Studierendenwerk. Even complex applications must be processed promptly and should not be left sitting on a shelf for five months. Furthermore, the limit on additional income must be raised—those who have more than one part-time job should still be able to receive full Bafög. Because, quite simply, it's not enough without it.

Culture creates community

Currently, budget cuts are being made to cultural programs at all political levels, which is why student culture is all the more important. Lectures, educational events, parties, movies—a vibrant campus for students! Events like astaluna foster a sense of community and offer us all a break from the daily grind of university life.

But culture isn't just about campus events: We want to advocate for **"third places"**—spaces where people can meet informally and for free, even in the winter. Places for exchange, breaks, conversations, or simply to catch your breath between lectures.

Affordable and sustainable student housing

Students can live affordably in dorms, but there aren't enough dorms for our student body. The City of Aachen must designate more land for student housing—our leverage here: discussions between the AStA and the city. At the same time, housing is one of the most important factors for local environmental sustainability. Whether for new construction or renovation, buildings owned by the Student Services Association and RWTH must meet environmental criteria and be designed sustainably.

Fair prices and vegan options for you!

You can only study well on a full stomach. To ensure that the daily plate dish is available as an affordable hot meal for all students, it must be **vegan by default**. We welcome the fact that vegetarian dishes are now cheaper than their meat-based alternatives, but we remain critical of further general price increases.



Frederike Dasselaar

I want to raise awareness of the student participation among students



Philipp Gurtner



Hanna Mayer



Marc Haberland
Radically democratic.



Buzok Bidnenko

For human rights and social justice at our university



Alexander Rabe

Thinking critically—acting constructively

As part of the cafeteria renovations, a functional **queue management** system must finally be implemented so that the classic dish doesn't block all other service counters on the upper floor. We are also committed to ensuring that the bistro remains vegetarian after the renovation of the main building. As in the past, the cafeteria should offer at least one hot meal until 6 p.m., because the uni day doesn't end at 3 p.m., after all. We are therefore advocating at the state level for better funding of the student services organizations so that opening hours do not fall victim to budget cuts.

table + chair ≠ study space

Study spaces play a key role in our daily student life, so they aren't just a nice-to-have—they should be a priority.

We want to create study spaces that are more than just a table and a chair—they need enough **electrical outlets**, natural light, water fountains, and the commitment to build a place where people not only have to be, but also want to be.

The introduction of a 24-hour study space, as already exists in Berlin, Munich, or Dresden, is an important step toward giving all students the opportunity to study on their own terms.

In addition, we also aim to make it possible to **reserve a spot online** in the library during exam periods so that we no longer have to accept ever-earlier lines. Because no one should be forced to get up at 6 a.m. for the chance to get a seat.

Stress-free studying

What actually influences education at RWTH? The university-wide and individual examination regulations, as well as the individual views of the instructors.

Why do the general examination regulations need to change? The policy allowing **free attempts** should be extended to the entire bachelor's program. Faculty members should not penalize students who were unable to attend classes. We demand: equivalent course materials must be made available digitally. Because excellence should mean not only excellent research, but also excellent teaching.

Safe student mobility

Mobility for students must be affordable, reliable, and eco-friendly. This means: **capping the price of the Germany Semester Ticket**, expanding bus routes in university areas, and improving connections

YOUR CANDIDATES

1. **Annika Richter**
2. **Mats de Haan**
3. **Lara Wöhr**
4. **Adrian Hegge**
5. **Hannah Neubauer**
6. **Robert Rixen**
7. **Aslı Turan**
8. **Simon Bruchertseifer**
9. **Pia Monz**
10. **Florian Kutscheidt**
11. **Frederike Dasselaar**
12. **Philipp Gurtner**
13. **Hanna Mayer**
14. **Marc Haberland**
15. **Buzok Bidnenko**
16. **Alexander Rabe**
17. **Maren Jäger**
18. **Florian Winkler**
19. **Nikoleta Demetriou**
20. **Julius Wiedau**
21. **Fynn Hangarter**

to neighborhoods outside the university district. We are negotiating to extend the Semester Ticket to Liège at a student-friendly price. But for students in particular, mobility also means cycling: we finally need dedicated **bike lanes** on the Grabenring and more cargo bikes available for free rental on campus. We also demand a student rate for euregio-Bike so that students can ride for free for the first 30 minutes.

Finally, we are advocating for closing Pontstraße to private vehicles and buses once construction is complete. Wüllnerstraße is a less congested alternative, making Pontstraße significantly safer for everyone who wants to go out for a relaxed drink after class. We have made this demand clear and will continue to do so in public discussions and in our exchanges with city officials.

Get involved!

Sounds good? Got even more ideas? We meet (almost) every Wednesday and would love to have you join us—just send us a message!



@ghgaachen



ghg-aachen.de

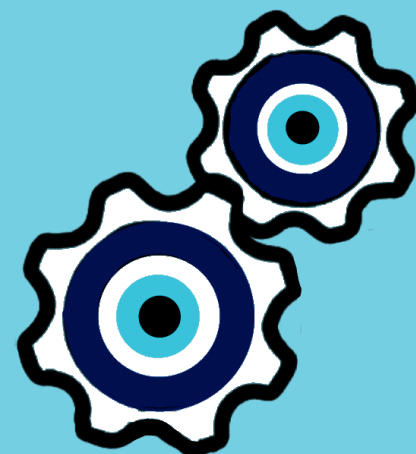
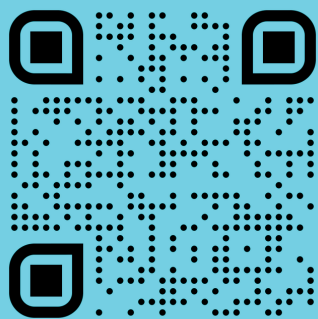
Voting Website



V.i.S.d.P.: Hannah Neubauer

Vote GHG until July 3!

 @funktionalen



Funktionalen

Unabhängig, Pragmatisch, International

GROUP PHOTO ;(

Who is FUNK?

The **Functionalists (FUNK)** stand for student politics focused on **real problems** and **concrete solutions**. We are **party-independent**, **pragmatic** and committed to a modern, **fair** and **internationally open RWTH**. Instead of **ideological** debates, we want to noticeably **improve student daily life**.



„Independent.“

„RWTH For All Students!“



„International.“

Focus Areas

„Pragmatic.“

More Study Spaces & Better Exam Periods

Especially **during exam** season, there **aren't enough** quiet **study spaces**. We're **pushing** for **extended opening hours**, **additional workspaces** and better use of free rooms – plus a clear overview of available spots, **so no one wastes time searching**.

„Solutions instead Ideologies.“

Empowering & Representing International Students

International students shape the RWTH – but often **face language barriers**, **bureaucracy** and **questions around residence permits** and **housing**. **FUNK makes these** concerns **visible** and consistently factors international perspectives into decisions – structurally, **not just symbolically**. Concretely: **more English-language communication**, easier access to information, **simpler ways** to **start student clubs** and **stronger networking**. An international university needs visible, reachable and solution-oriented representation.



Less Bureaucracy & More Transparency

Many **students don't know what** the **Student Parliament decides** or **what semester fees** actually **pay for**. We want to **make university politics easier** to **understand** and communicate **information** more **transparently** – **decisions** should be **clearer**, more **efficient** and **closer to students' real needs**.

Strengthening Campus Life

A **university** is **more than lectures** and **exams**. We **support student initiatives**, **promote cooperation between clubs** and **student councils** and make sure that **especially smaller** and **international groups** get **targeted support**.

Exam-Free Festival Period

Studying is **more than deadlines** and **exams**. We're **pushing** for an **exam-free festival period** – time after the exam phases for **campus events**, **intercultural festivals** and **student activities without exam stress**. It **strengthens community**, **eases mental pressure** and **helps international students** **make connections**.




Mensa Führung

Fair & Practical Solutions in the Canteens

The **canteens must** stay **affordable**, reliable and practical for everyday life. Popular **classic** dishes **often sell out early** – we want them available **longer**. **FUNK stands** for real **freedom of choice**: a balanced **menu with** reliable **meat**, **vegetarian** and **vegan** options. We **reject ideological food politics** – **students** should **decide for themselves**.

Why FUNK?

FUNK stands for a new kind of student politics: **independent of party structures**, **solution-oriented** instead of **ideological** and **open to everyone**. We want to **build bridges** instead of **polarizing** and make the RWTH a campus where everyone feels represented.

 @funktionalen



 **Luc, 25,**
EE



 **Oğuzhan, 23,**
Comp-Eng.



Mitglieder

 **Mamdouh, 23,**
Ind-Civil Eng.



 **Ceren, 24,**
Ind-EE.



 **Mehmet, 24,**
Mech.



 **Ibrahim, 24,**
M.Sc. SSE



 **Seyedetina,**
22, Biology



 **Ibrahim, 21,**
EE



 **Sam, 23,**
Mech.



 **Oyku, 24,**
M.A. Emp-EdR



 **Yassin, 20,**
Mech.



 **Emir, 24,**
Comp-Sci.



 **Ecenur, 20,**
Ind-Mech.



 **Mustafa, 27,**
EE



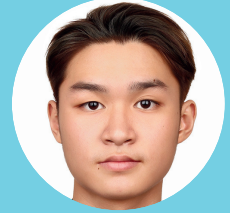
 **Santiago, 25,**
M.A. GovTec



 **Zeynep, 20,**
Mech.



 **Shalvensky,**
20, Ind-Math.



 **Berke, 23,**
Ind-EE.



 **Dilyara, 20,**
Comp-Eng



 **Ramin, 35**



 **Ibrakhim, 19,**
Mech.




 **Elyesa, 23,**
Ind-Mech.



 **Yiğit, 23,**
Mech.



 **Temmuz, 23,**
EE.



 **Asmaa, 24,**
M.Sc. Comp-Eng



 **Anuar, 20,**
Mech.



 **Kiram, 19,**
Mech.



 **Ezgi, 23,**
Civil Eng.



 **Kambiz, 33,**
Mech.



V.i.S.d.P: Emir Pisirici

α Allgemeine Fachschaftsliste



Engaged

We are made up of students actively engaged at the university. Whether in student councils, independent initiatives, or university committees – we stand up for you!

Non-Partisan

We are financially and ideologically independent from political parties and other interest groups. This allows us to work effectively with all democratic representatives on student concerns – free from party doctrines and personal agendas.

Closer to You

Whether as a contact person during office hours, organizer of your parties, or your representative on the examination board – we are in direct exchange with you and know exactly where the problems lie. That's why we can represent you especially realistically in the Student Parliament and the AStA.

Our Work in the Student Parliament

On the following pages, we'll show you how we plan to represent your interests in the Student Parliament, the AStA, and other university bodies. Want to learn more? Visit our website or follow us on Instagram!



allgemeinefachschaftsliste.de



[@allgemeinefachschaftsliste](https://www.instagram.com/allgemeinefachschaftsliste)

Student Fees? – No Way!

Clear Rejection: We firmly oppose all forms of tuition fees, especially the ones proposed by the university administration for non-EU international students. Introducing such fees would disproportionately burden a group already affected by discriminatory structures and would further normalize shifting the costs of essential public responsibilities onto individuals.

Taking Action against Student Fees: Public pressure and political advocacy are not mutually exclusive – they reinforce each other. The decision to allow RWTH to introduce such fees ultimately lies with the state of North Rhine-Westphalia. Together with other universities, we will campaign against tuition fees on a state-wide level. At the same time, we're engaging directly with lawmakers to push for rejection and advocate for a formal hearing in the state parliament's science committee.

Studying must not be a luxury

Bafög - Independent from Parents, Secure, Accesible: About one third of students live in poverty, yet only 12% receive Bafög. Focused studying or volunteer work is barely possible under the weight of financial insecurity. We call for a parent-independent, livelihood-securing, and bureaucracy-free Bafög - and we advocate for this locally with Aachen representatives and nationally alongside other student bodies.

Expanding Affordable Housing: Housing is the largest expense for students, and affordable options are scarce. New student dormitories often fail not because of a lack of funding, but due to a shortage of available land. The AStA must push the city to designate more inner-city space specifically for student housing.

Lower barriers to Support Services: The AStA offers a wide range of services to improve students' social conditions. Social loans and counseling services are vital tools. We aim to make them more visible and reduce barriers to access, particularly around scheduling.

Professional Help in Mental Crises: Following the model of legal counseling, we want to introduce professional psychological support to help students facing acute mental health challenges.

Our AStA Team 2025/26

Chair

Destina Kolac



"Whether it's tuition fees or housing – the AStA must take a strong political stand for students."

Education

Alexej Kolbin



"I advocate for appropriate tutorial group sizes and want to raise awareness of student rights."

Public Relations & Political Education:

Marie Trippel



"Information from the AStA should reach students wherever they are - online, offline, everywhere."

Our AStA Team 2025/26

Sustainability & Student Engagement:

Vivien Kutz



"I want engagement to be valued more again."

Organization

Moritz Böing-Weißschnur



"It's important to me to relieve student councils and initiatives of bureaucratic burdens so that their actual work doesn't suffer."

Effective and meaningful teaching

No Tutorials Without Student Assistants: Tutorials are essential for understanding course content. Their key advantage lies in the peer-to-peer approach, where experienced students act as tutors to explain material in an approachable and relatable way. These student assistant positions were previously funded largely through the quality improvement funds (QVM) provided by the state of North Rhine-Westphalia. A recent legal change severely limited this funding. This decision must be reversed to ensure manageable tutorial sizes and better support for students!

A Study Space is More Than a Chair and Table: Many students do not have a quiet place to study at home and rely on accessible learning spaces. Central locations like the Couven Hall and Sparkassenforum must be available as learning areas. We also advocate for innovative concepts such as open-air study spaces. To support healthy study habits, we call for more break areas with proper amenities.

Flexibility in Studying: There are recurring efforts to structure degree programs more rigidly, pressuring students to take difficult exams earlier. While we acknowledge the issue, we oppose such coercive approaches. Instead, we advocate for incentives – such as greater promotion of the free exam attempt regulation or allowing grade drops for early exam participation.

The Exam Regulations Are Not Just a Suggestion: Student rights too often remain theoretical. Many students are unaware of the free attempt policy or their right to view their own graded exams. For these rights to be truly accessible, better communication and education from the university and AStA are essential!

No room for Discrimination!

Accessibility is not a "nice to have": People with disabilities have a right to full and equal participation. That's why RWTH must remove physical barriers in its buildings, integrate the fundamentals of accessibility into all curricula, and reintroduce sign language courses.

No Cuts to Counseling Services: RWTH's advisory and reporting offices are essential support structures and must not fall victim to budget cuts.

Raise awareness: The AStA's gender equality project and anti-racism office do important work through workshops, lectures, and information campaigns. These efforts need to be promoted more effectively by the AStA to reach a wider audience.

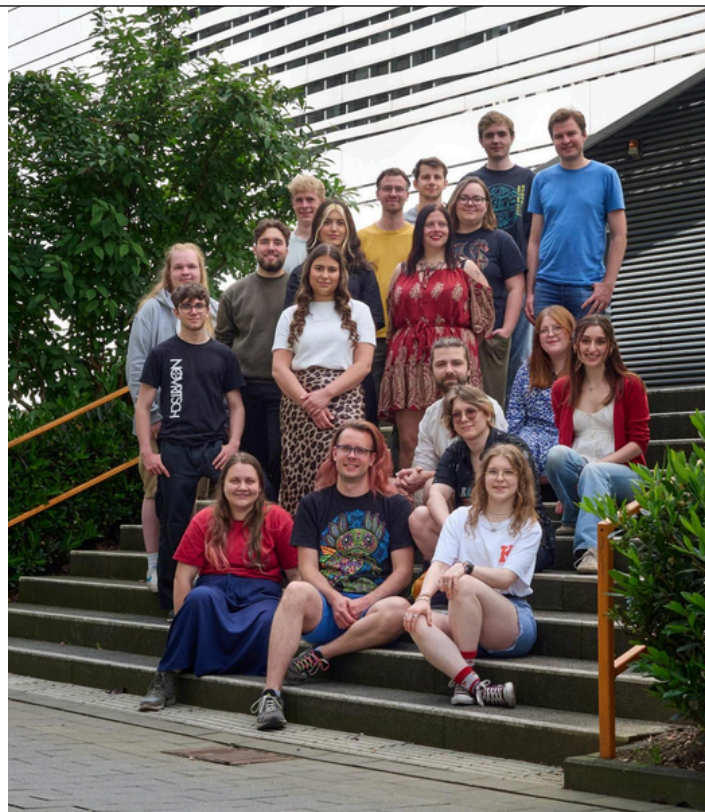
No discrimination in restrooms: Going to the bathroom should be a given, but unfortunately, it isn't for everyone. We advocate for the expansion of unisex toilets and the free provision of menstrual products.

Greater recognition for engagement

Create space for engagement: The student association house at Augustinerbach has been a temporary solution for ten years now. This transitional state must finally come to an end so that the affected student councils have proper spaces, where everyone can feel welcome. At the same time, storage space for student initiatives is becoming increasingly scarce. The AStA is actively addressing this issue.

Increase visibility: The diversity of student initiatives at RWTH is still too little known. Online advertising mostly reaches those already active and does not reflect the full range of engagement. Using analog media and forming partnerships with smaller groups can improve public visibility. Better outreach will also help recruit new members, ensuring that existing initiatives continue with fresh ideas and new people.

Volunteer certificate: Volunteering helps students develop many valuable skills. This should be officially recognized so that volunteer work not only enriches student life but also provides real value beyond the university.



Green campus instead of concrete jungle

Strengthen bicycle infrastructure: Bicycles can replace cars, but only if there are more and better parking facilities that encourage use. Fixed air pumps and the campus bike repair workshop are already well received and should be expanded.

Make public transport attractive: The outer parts of the university and Aachen are poorly connected by public transport. As the largest customer and an important partner of ASEAG, we must use our voice. Better connections would also make new areas more viable for student housing.

Water – drinkable and free: In many university buildings, the tap water is not drinkable. Installing or reactivating water dispensers would significantly improve study conditions, especially during the summer.

Integrate sustainability into the curriculum: The importance of sustainability must be addressed in a hands-on way across all degree programs.

Strengthen student culture

Awareness – more than just a buzzword: At student events, everyone should feel safe and welcome. Developing and implementing awareness concepts requires resources and expertise. The AStA should support this with advice and trained personnel.

Fair access to university sports: Slot allocation shouldn't depend on luck or internet speed. We want to work with the university sports center (HSZ) to find new solutions. While the numerous renovations and upgrades at the HSZ are necessary, communication must be improved to increase acceptance.

Culture needs space: The university has many rooms that could be used for events. Unfortunately, booking them is complicated and heavily limited by building closing times. This creates major obstacles for organizers. We call for simpler processes and longer opening hours to give student culture space - even in the evenings.

Respect religious holidays: The current exam scheduling is based solely on Christian holidays. Students of other faiths are required to take exams on their most important religious days. This is neither fair nor in keeping with the times. Scheduling must reflect the religious and cultural diversity of the student body.

Relieve bureaucratic burdens: Whoever organizes events must comply with regulations. Be it noise protection assessments or insurance policies. The AStA can centrally gather information and obtain expert reports for similarly used areas.

Act, don't just talk

Presence: In the past legislative term, the student parliament was often unable to make decisions because too few representatives from other lists showed up. Agendas had to be changed at short notice and motions postponed. This is not only inefficient but also disrespectful to the voters and the people submitting motions. The parliament must become reliably functional again!

1. Destina Kolac - AStA-Vorsitz, Senat, FS Mathematik, Physik, Informatik
2. Lukas Radermacher - FS Maschinenbau
3. Leonie Rathmann - AStA-PL Awareness, FS Materialwissenschaft & Werkstofftechnik
4. Holger Schaffer - FS KoWis & Psychologie, Senat
5. Frank Münster - FS Biowissenschaften
6. Anne-Sophie Andries - FS Medizin
7. Jasmine Morawietz - AStA-PL Lehre, FS Lehramt
8. Irem Durgu - FS Maschinenbau, ESA
9. Mika Lennart Legendijk - Sozialausschuss, FS Mathematik, Physik, Informatik
10. Vivien Kutz - AStA-Referentin, FS Geographie
11. Ole Fleck - FS Mathematik, Physik, Informatik
12. Alexej Kolbin - AStA-Referent, FS Mathematik, Physik, Informatik
13. Lukas Niemöller - FS Maschinenbau
14. Moritz Böing-Weißschnur - AStA-Referent, FS KoWis & Psychologie
15. Vera Elena Carolino Gräf - AStA-PL Lehre, FS Materialwissenschaft & Werkstofftechnik
16. Till Wenzel - FS Georessourcen
17. Marie Elise Trippel - AStA-Referentin, FS Mathematik, Physik, Informatik
18. Felix Tobias Reinecke - AStA-PL Engagement, FS Elektrotechnik
19. Marc Christoph Pieper - FS Chemie
20. Lisa Sophia Kathage - Eigenini AIX eSports
21. Raphael Lehmann - AStA-PL Engagement, ehem. AStA-Referent, ehem. TechAachen
22. Danny Wang - FS Maschinenbau
23. Julia d'Elia - AStA-PL Öffentlichkeitsarbeit, FS Mathematik, Physik, Informatik
24. Jan Olaf Kleinitz - FS Mathematik, Physik, Informatik, Zentral-ESA
25. Jan Reitz - FS Mathematik, Physik, Informatik, Zentral-ESA
26. Pinar Ramy Abdelfattah Elbially - FS Georessourcen
27. Nils Bulitta - FS Maschinenbau, Senat
28. Duy-Nam Tran - FS Mathematik, Physik, Informatik
29. Christian Schmidt - FS Maschinenbau
30. Erik Ole Legendijk - FS Maschinenbau
31. Alexander Achziger - FS Biowissenschaften
32. Anna Thomas - FS Maschinenbau
33. Aaron Christoph Dötsch - AStA-PL Orga, Zentral-ESA, FS Mathematik, Physik, Informatik
34. Marc Gschlössl - FS KoWis & Psychologie, Senat, ehem. AStA-Vorsitz
35. Joshua Derbitz - FS Elektrotechnik, Senat, ehem. AStA-Referent

We would be very grateful for your vote and support in helping us achieve our goals!

V. i. S. d. P.: Raphael Lehmann

24 | Election Paper 2026

FS: Student Council
 ESA: Fresher's Week Organization
 PL: Project Leader

LISTE 3

SDS
Aachen

**SOCIALIST. ANTIFASCIST.
CONSISTENT.**

WHO WE ARE

We, **Die Linke.SDS** (Socialist-Democratic Students' Association), are organized nationwide and consider ourselves an **anti-capitalist, anti-fascist, anti-racist, anti-imperialist, and feminist** association. We are part of Linksjugend [solid] and the student association of the party Die Linke. We fight both on campus and on the streets for a more **just, sustainable, and social** society. To achieve such a society, we organize **educational events**, plan **demonstrations**, **network with** other solid leftist groups, and are also active in the **student parliament**.

The student parliament manifests itself as an **institution of the capitalist state** and will therefore **not free us from our chains**. Nevertheless, it can be a **powerful tool** to push through our shared interests. Let us use this institution together to **raise our voices** and **stand up for our rights**. The time has come to fight both **on the streets** and in the **student parliament**, to oppose the **advance of fascism**, and to create a better future.

PARTICIPATE

Are you angry about the status quo and have ideas about how we can make the world a better place? Then organize with us and help shape a more just future!

Everyone is welcome. Write to us!

 linke-sds.org

 aachen@linke-sds.org

 [@sdsaachen](https://www.instagram.com/sdsaachen)



IN THE STUPA

In the student parliament, we advocate for a social and sustainable university. Our demands include, for example:

- > **A collective wage agreement for student employees with income significantly above minimum wage (TV-Stud)**
- > **Clear rejection of any kind of tuition fees beyond the semester contribution**
- > **Clear and timely positioning of the AStA (General Students' Committee)**
- > **A clear stance against the right**
- > **A consistent civil and sustainability clause, monitored through a public and transparent listing of all third-party funding**
- > **More opportunities for and strengthening of student co-determination**
- > **An accessible campus with high quality of stay**

For a university where research is done for people, not for corporations!

ON THE STREETS

Outside the student parliament, we are involved in various issues that matter to us both as students and personally. We create spaces for discussion about the current geopolitical situation, for example at our **Krisenforum** (crisis forum), at **film screenings**, or at the **take back the future Congress**. We support and organize political education and action weeks with other like-minded people and groups, such as the **Kritische Einführungswochen** (KEW, Critical Orientation Weeks) or the **wissenschaft gegen faschismus** (science against fascism) action week. We also organize and attend demonstrations on **International Workers' Day**, on the **feminist day of action**, or on topics such as **anti-fascism, genocide in Gaza, anti-militarization, feminism, anti-racism, austerity politics, anti-imperialism, the attack on Kurdistan**, and other pressing issues. Internally, we continuously educate ourselves, **analyze the current situation**, develop **strategies** for a better future, and also enjoy socializing, for example over a cozy **pizza evening**.

For us it is clear:

TO WIN THE FUTURE, IT TAKES MORE THAN JUST A CROSS

... but if you're going to cast a vote anyway, then obviously with us :D

FUNDING

Die Linke.SDS is an independent political university group. Financially, we rely on membership fees as well as contributions from the party "Die Linke" at the district, state, and federal levels. The party in turn finances itself through membership fees and mandate contributions from its respective officeholders. In terms of content, however, we are not bound by directives from the party.

YOUR CANDIDATES



Paul J. Golm



Ekin Ünal
Computer Engineering



Carlos F. Sandoval
Social Sciences



Yaren Can
German and History, Teacher



Berk Erdem
Computer Engineering



Emma Lemmen
Social Sciences



Tim Engels
Computer Science



Rojda Özdemir
Physics Plus



Mohamed Khalil
Literature and Linguistics



Johanna Schulze



Bastian Leitz
Georesources Management



Syrina Bachinger



Axel M. I. Aspeby
Electrical Engineering and Information Technology



Dawei Wang
Electrical Engineering



Aras Osso
Mechanical Engineering



Malena Moog
Applied Geography



Abdul-Kerim B. Sari
Social Sciences



Katrin Büngener
Biology



Jakob B. Reinhardt
Sustainable Management – Water and Energy



Florian Hüsken
Transport Engineering and Mobility



Baran Yenen
Social Sciences



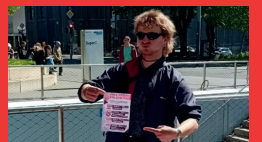
Mehmet Akyurtakti
Architecture



Lorenzo Cirillo
Chemistry



Maximilian J. Reicherseder



Dominik J. Mazgaj
Medicine



Michael J. Matz
Physics

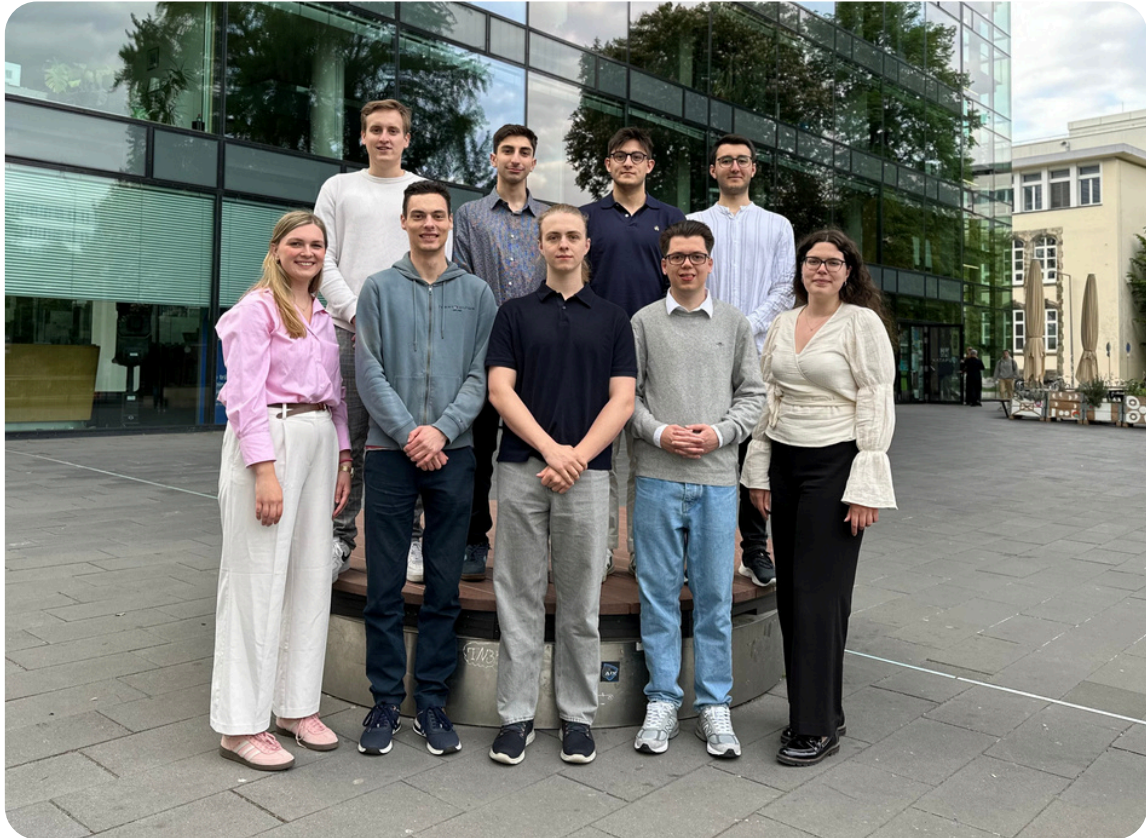
V.I.S.D.P.:

Tim Engel
c/o Die Linken
Augustastraße 63
52070 Aachen



Ring Christlich-Demokratischer Studenten

List 5



Dear fellow students,

As the largest student network in Germany, the RCDS combines organizational skill with local strength. This year, RCDS Aachen is fielding 14 candidates for the student parliament election. As an independent group, we advocate for ideology-free higher education policies in the RWTH Aachen student parliament. In the largest student network in the country, we represent your interests at both state and federal levels. The RCDS network enables us to consolidate and implement your concerns far beyond the boundaries of the Kaiserstadt. This year, we are also presenting an election program aimed at making student life easier and supporting you in your studies at RWTH Aachen.

To ensure that your interests continue to be effectively represented, we need your vote!

Your RCDS Team 2026



Leo Daniel Stracke

List position 1, Fak. 4

Human dignity is inviolable

We stand for an open, diverse and democratic university culture. Extremism, discrimination and exclusion - whether from the right, left or religiously motivated - have no place at our university. We are committed to a culture of discussion based on respect and mutual recognition. Universities are not only places of knowledge transfer, but must also remain places of critical reflection, free thought and tolerance.



Lucas Vogeler

List position 2, Fak. 4

Exam-Free Carnival

We are calling for an exam-free Carnival at RWTH!

For many students here in Aachen, Carnival is an important part of our culture, social life, and mental well-being.

A brief respite during the typically very stressful exam period is especially important during such an event.

That is why we are advocating for no exams to be held during the Carnival days. A Carnival without exams would take into account the realities of many students' lives and contribute to a fairer and more relaxed exam period.



Mekin Kanak

List position 3, Fak. 6

A leaner AStA, strong representation – now!

The current AStA apparatus is too large and too expensive. We at RCDS Aachen demand consistent downsizing: Superfluous departments and positions must be eliminated entirely, and ideological prestige projects must no longer be financed by you.

We stand for financial prudence, an AStA that focuses exclusively on its core tasks, and transparency in spending.



Jan Schulte

List position 14, Fak. 4

More Study Spaces with Better Equipment

We're advocating for more and better-equipped study spaces. The shortage of seats and power outlets makes it difficult for students to focus on their work. Our goal is to address these bottlenecks and create flexible outdoor study spaces, so you can stay productive even in nice weather.

With your support, we aim to establish learning conditions that will allow all students to study successfully and comfortably!



Joël van
Greuningen

List position 4, Fak. 1

Improving Mobility: Better Connecting RWTH to the Surrounding Area

RWTH is spread throughout Aachen, and many students and staff commute daily from other parts of the city, the surrounding area, or even the Cologne region. However, the direct train connection from Cologne currently ends at the main station. From there, getting to most RWTH campuses is cumbersome and time-consuming.

We therefore call for regular express buses from the main station directly to the various campuses and are advocating for a direct train connection from Cologne to Aachen West in the long term.



Ansgar Maria Knop

List position 6, Fak. 9

Water for everyone

What could be better than filling up your water bottle in a dirty university toilet? Right, we would much rather do this at water dispensers. That's why we at the RCDS are calling for a publicly accessible water dispenser in the most important university buildings, similar to the ones already available in the university sports center buildings. We hope that this will be a step in the right direction in terms of sustainability and hygiene. From our point of view, it would be sustainable, especially if we could prevent or reduce the daily purchase of PET bottles by many students. In addition, unfortunately many of the taps in the toilets on the university campus are not high enough to be able to refill a water bottle properly underneath.



Erdi Arik

List position 8, Fak. 10

A Home Instead of a Waiting List:

Expand Student Housing!

The current housing situation is unacceptable. We are advocating for the accelerated renovation of existing buildings and the targeted construction of new student housing to significantly increase capacity.



Kilian Richard Serge
Maugüé

List position 8, Fak. 9

Civil clause vs. "Zeitenwende"

In view of the escalating security situation in Europe because of the Russian invasion of Ukraine and the hybrid warfare to which Europe's democracies are exposed, a civilian clause is no longer appropriate. If the Russian invasion of Ukraine has taught us anything, it is that those who want peace should be prepared for war so that it does not escalate to this level in the first place. A civilian clause only serves to discredit our constitutional authorities such as the Bundeswehr, which is a purely defensive army anyway. We want to make our liberal democratic basic order defensible and lift the blockade on freedom of research



Lars Mantke

List position 12, Fak. 4

Free Parking for Students

Not all students can get to campus by bus or train. Many commute to Aachen and rely on their cars. Nevertheless, we pay €150 per year for parking at the university –in addition to the mandatory solidarity contribution for the Deutschlandticket. That is unfair. Those who have to use a car should not be financially disadvantaged. That is why we demand: free parking for students in Zone U.



Ian Sebastian Laport

List position 13, Fak. 7

Against forced gender language - for freedom instead of ideological paternalism

The RWTH University should be a place of science and exchange - and not of compelled speech. So-called gender-inclusive language is ideologically motivated and contradicts the rules of the Council for German Orthography. It impairs the reading flow enormously and thus also restricts the participation of many people in academic discourse. In particular, it also makes it difficult for international students to learn German and use it in an academic context. As RCDS, we are committed to a language that is clear and understandable - and above all voluntary. We are therefore firmly opposed to students being forced to use genders in term papers, seminars, theses or other academic work.



Benedikt Niklas

Schrömgies

List position 14, Fak. 4

For you in the Studienparliament:

1. Leo Daniel Stracke
2. Lucas Vogeler
3. Mekin Kanak
4. Jan Schulte
5. Joël van Greuningen
6. Ansgar Maria Knop
7. Hanna Josephine Konrad

8. Erdi Arik
9. Jan Wolfgang Henrich
10. Kilian Richard Serge Maugüé
11. Arne Niklas Leisentritt
12. Lars Mantke
13. Ian Sebastian Laport
14. Benedikt Niklas Schrömgies

Write to us at any time: rcdsaachen@googlemail.com

On Facebook: [facebook.com/RCDS-Aachen](https://www.facebook.com/RCDS-Aachen)

On Instagram: [instagram.com/rcdsaachen/](https://www.instagram.com/rcdsaachen/) You can also view our election program at www.rcdsaachen.de.

Make use of your right to vote: Vote RCDS Aachen from June 22 to July 03!

V.i.S.d.P. Leo Stracke



@RCDSAACHEN



at RCDS Aachen!



LIST 6
JUSO HSG
AACHEN

ONE UNIVERSITY FOR ALL!



progressive. social. international



SHAPING
STUDENT LIFE &
THE FUTURE
TOGETHER



SOCIAL UNIVERSITY
Studying should not depend on money



AFFORDABLE HOUSING
More student housing. Fair rents.



BETTER EDUCATION
Diverse, modern and without pressure.



SUSTAINABLE & FAIR
For climate justice, responsibility and the future.

JOIN US!

@jusohsg_ac



LIST 6
JUSO-HSG





STUDYING SHOULD NOT MAKE YOU POOR!

Social security and affordable housing
so students can focus on studying - not surviving.



SOCIAL UNIVERSITY & STUDENT FUNDING

Studying is a right — not a question of money.
We are fighting for a university that supports
students when things get difficult.



RETHINK Bafög

BAfög reform is long overdue.
We are fighting for student funding that truly
covers the cost of living.



TV-STUD NOW!

Good work deserves fair conditions.
We support a collective agreement for student
workers and fair wages.



SUPPORT w/o BUREAUCRACY

Financial hardship can affect anyone.
We want applications to be faster, easier and
less bureaucratic.



STRENGTHEN COUNSELLING

Good advice can make a real difference.
We are expanding social counselling and
improving connections to support services.



KEEP EMERGENCY HOUSING

No one should have to quit university because
of homelessness.
We are fighting to continue emergency
housing for students.



AFFORDABLE HOUSING

Living in Aachen is expensive and housing is limited.
We need more affordable student housing — funded
by the state, not by students.



MORE STUDENT HOUSING

More dormitories and affordable living spaces
for students.



LOWER RENT PRICES

Housing must stay affordable for everyone.



PUBLIC SPACE FOR HOUSING

Empty spaces owned by the city, state or
university should be used for student housing.



SUPPORT STUDENTS IN NEED

Social support must remain accessible, fast and
reliable.

YOUR VOTE

CAN CHANGE THINGS.

solidarity

Together, we can
achieve more.

justice

Education must be
accessible to
everyone.

future

Let's shape
tomorrow's
university together.

VOTE
LIST 6!





EDUCATION. SOLIDARITY. FUTURE!

We stand for a university that encourages critical thinking, acts in solidarity and takes ecological responsibility.
For a fairer, more democratic and sustainable society.

For a university that takes responsibility and creates opportunities



ANTI-FASCIST UNIVERSITY

Racism, antisemitism, sexism and every form of discrimination have no place at our university.
We stand for an open, supportive and safe campus for everyone.



AGAINST FAR RIGHT

BAföG reform is long overdue. We are fighting for student funding that truly covers the cost of living.



POLITICAL EDUCATION

We support critical discussion through workshops, events and collaborations.



SAFER SPACES

Everyone should feel safe and heard — regardless of background, identity or religion.



SERIOUS PREVENTION

We demand effective reporting structures and stronger prevention measures on campus.



CRITICAL EDUCATION

University should be more than pressure and performance. Education must encourage critical thinking, social responsibility and personal growth.



WITHOUT PRESSURE

We support flexible study structures and fewer unnecessary barriers.



BETTER TEACHING

Smaller groups, motivated lecturers and modern teaching methods should be standard.



INTERDISCIPLINARY

Complex problems require cooperation between disciplines and perspectives.



SPACE TO GROW

Students need room for creativity, engagement and personal development.



SUSTAINABLE FUTURE

The climate crisis is real and unis have a responsibility to act. We want a university that researches, teaches and operates sustainably.



SUSTAINABILITY

Sustainability must become part of research, teaching and campus life.



CLIMATE NEUTRAL

Energy-efficient buildings, renewable energy and transparent climate goals now.



SOCIAL & ECOLOGICAL

Sustainability also means fair working conditions and social responsibility.



NO MILITARIZATION

Universities should contribute to peace — not to the arms industry.



JOIN US!

@jusohsg_ac



LIST 6
JUSO-HSG



THIS IS US. 15 PEOPLE. ONE GOAL!

Different backgrounds, one shared vision:
a fair, supportive and future-oriented university for
everyone.

We come from different fields of study and
different life experiences —
but we share the vision of a university that
leaves nobody behind.



**Elis
Özkan**



**Mehdi
Vassigh Ansari**



**Lal
Sonel**



**Julius
Kröger**



**Zehra
Ganidagli**



**Paul
Warnemünde**



We are ready.
Are you?

OTHER CANDIDATES

6 David Reuters

7 Daria Kortlepel

9 Zekiye Kazan

10 Lorik Smajli

11 Catherine Schöfmann

12 Paul Maier

13 Julia Thyran

14 Zakaria Jafar

15 Jennifer Pohl

JOIN US!

@jusohsg_ac



LIST 6
JUSO-HSG



Liberal University Group Aachen

Your voice for freedom at RWTH

As the Liberal University Group Aachen, we are actively and passionately committed to representing your interests and freedom during your studies. In the upcoming elections, we are running to ensure that fairness, tolerance, and personal development are at the heart of university politics. We advocate for a vibrant, open student body in which everyone has the opportunity to shape their studies flexibly and according to their own needs and ideas.

Our candidates come from a wide range of disciplines and bring diverse perspectives and experiences. Together, we take a pragmatic, solution-oriented approach to strongly and independently represent your voices. We promise to weigh every decision rationally and avoid getting lost in ideological debates. For university politics that truly support you and your individual goals – vote LHG!



lhg-aachen.de



[instagram.com/
lhg_aachen](https://www.instagram.com/lhg_aachen)



DIGITALISATION

DIGITALIZATION OF THE UNIVERSITY

Digitalization is of utmost importance for a university in the 21st century. Building on our previous successes, we now call for the establishment of a Vice Rectorate for Digitalization. Its task should be to make both teaching and administrative processes at RWTH Aachen University more digital and therefore more efficient.

RWTH APP AS OPEN SOURCE

Unfortunately, not all features that existed in a previous version of the app have yet been integrated. We advocate for the reimplementation of functions such as the learning space occupancy indicator ("Lernraumampel"). Furthermore, all students at this technical university should have the opportunity to collaboratively develop the app further, which is why we want to transform it into an open-source project.

OPEN SOURCE IN TEACHING

RWTH currently uses closed-source software in teaching that students are required to purchase themselves, despite the existence of good free alternatives. We therefore fundamentally advocate for the increased use of open-source software in teaching.

MAKING USE OF DIGITALIZATION POTENTIALS

We call for a critical evaluation of digital teaching formats, as well as the improvement and continuation of online teaching, so that students can still effectively work through course material in cases of illness or other obligations. In this context, teaching should be improved and supplemented with additional formats beyond simply recording lectures. Only through this hybrid approach to teaching can students be granted sufficient academic freedom.

UNIVERSITY-OWNED STREAMING PLATFORM

During the 2022/23 term, our Teaching Affairs Officer initiated the development of a university-owned streaming platform. This platform is intended to increase professors' willingness to make recordings of courses available on a long-term basis. As the LHG, we remain committed to this project and advocate for future student councils (AStA administrations) to continue pursuing it promptly and effectively.

ARTIFICIAL INTELLIGENCE

AI competencies are becoming increasingly important. Therefore, we call for integrated training in the use of AI within teaching. Furthermore, we demand clear guidelines regarding the use of AI in term papers and theses. The use of AI as a tool in theses should also be acknowledged and supported so that students can fully benefit from the latest technological developments. In this regard, we also call for a clear discussion about the weighting and grading of the colloquium alongside the thesis itself, in order to continue ensuring high-quality teaching standards.

TEACHING

The structure of degree programs must better reflect the realities of students' lives. Especially for students with jobs and single parents, it is important to be able to plan their studies flexibly. The university can support this by making use of digitalization potentials, providing lecture recordings comprehensively, and understanding itself as a digitally oriented on-campus university.

FLEXIBLE REGISTRATION PERIODS

It is common for students to feel insufficiently prepared for an exam. Therefore, we call for more flexible periods for registering and deregistering from examinations. We demand that deregistration from all examinations should be possible up until the day before the exam. Registration for fully digital examinations should furthermore be possible until the day before the exam as well.

FAIR CREDIT ALLOCATION

For us, excellent teaching means appropriate academic support for students by the university and avoiding excessive workload during examination periods. Accordingly, the LHG advocates for fair credit allocation for all modules. Modules should be evaluated regularly and assessed on the basis of the reported student workload and examination results.

STRENGTHENING TEACHING COMPETENCIES

In appointment procedures, the selection of professors focuses too heavily on research performance and publication records. The quality of teaching demonstrations, on the other hand, is given too little consideration. At a university of excellence, teaching must no longer be regarded as a secondary activity, but rather must stand at the center of appointment procedures on at least an equal footing with research. Therefore, we call for mandatory didactic training for all lecturers upon their appointment at RWTH Aachen University.

PRACTICAL EXPERIENCE IS VALUABLE

As the LHG, we advocate for simplifying the recognition and accreditation processes. The experience people gain through vocational training is valuable. RWTH Aachen University should recognize these practical skills and count them toward internship requirements wherever this is academically appropriate.

INTERNATIONAL

DRWTH Aachen University is a globally renowned university. Therefore, we advocate for RWTH Aachen to expand its international relations as well as the number of international partnerships and collaborations. In addition, the university should simplify the recognition processes for academic achievements completed abroad.

ENABLING STUDY ABROAD OPPORTUNITIES

We believe it is important that all degree programs include a designated time window explicitly intended for studying abroad. Examinations and modules should be structured and offered in a way that makes an international stay during this mobility window feasible.

AN OPEN-MINDED CAMPUS

To make it easier for international students to settle into campus life, we call for an expansion of English-language cultural and political events. It is important to us that everyone at our university feels welcome.

FREE LANGUAGE COURSES

Currently, German language courses at RWTH Aachen University require fees. Instead of placing additional obstacles in the way of international students, all language courses should be offered free of charge.

FINANCES

Studying is often associated with individual financial constraints. For this reason, we are committed to ensuring that student funds are spent responsibly. There will be no reckless increases in semester contribution fees with us. We will make sure that your money is handled responsibly.

PARENT-INDEPENDENT BAFÖG

We want to use our voice at RWTH Aachen University to advocate for a parent-independent BAFÖG system in Germany. In this regard, our university should take a clear and public stance.

STUDENT ENGAGEMENT

We firmly believe that the potential and innovative strength of our student body must be supported more actively. Therefore, we advocate for the creation of a funding pool for student initiatives and associations that demonstrate a clear connection to academic life and studies. Good ideas also require the necessary financial support in order to become reality.

CAMPUS

Overcrowded study spaces are a constant problem at RWTH Aachen University. Therefore, we call on the university to provide more study spaces during examination periods. For example, the Sparkassenforum could finally once again be made available as a workspace for students.

MODERN STUDY SPACES FOR MODERN STUDENTS

When creating new study areas, attention should be given to innovative concepts and diversity, such as the possibility of booking study rooms for both group and individual work. Special resources, such as simulation software, should also be freely accessible to students.

UNIVERSITY SPORTS

To make sure students don't have to constantly hit the "refresh" button during lectures just to get a spot in a sports course, we are calling for the implementation of a weighted lottery system for course allocation. The current system's lack of flexibility is no longer acceptable!

SUPPORTING LOCAL PARTNERSHIPS

In our view, the University Sports Center (HSZ) should expand its cooperation with local sports clubs in Aachen. This would allow RWTH to bring in new and especially qualified trainers, while also increasing the overall capacity of university sports offerings.

The LHG also supports the idea of a university-wide survey to identify which additional sports and courses students would like to see offered at RWTH.

MOBILITY

The campus should be accessible from all directions — that's why we call for an increase in public transport services to the university. In addition to expanding capacity, greater reliability is also essential.

SECURE BICYCLE PARKING

We advocate for better cycling infrastructure and call for the expansion of bicycle parking facilities at university buildings. To improve both comfort and safety, these parking areas should be monitored around the clock.

OUR MOBILITY GUARANTEE

All students must have reliable mobility options, regardless of their chosen mode of transport! This means ensuring car access to campus as well, with existing parking spaces offered at fair and affordable rates.

CANDIDATE LIST

- | | |
|---------------------------------|------------------------------|
| 01. Moritz von Kempis | 07. Jan Karl Becker |
| 02. Philipp Guckenbiehl | 08. Fabian Behrens |
| 03. Johanna Kristin Loan Berger | 09. Kai Garbe |
| 04. Sebastian Brätz | 10. Maximilian Vischer |
| 05. Liam Morison Gagelmann | 11. Julius Paul Helmut Vieth |
| 06. Karl Louis Kühne | |



Die LISTE - Hochschulgruppe der PARTEI

The following candidates organised in the **Die LISTE - Hochschulgruppe der PARTEI** run in the election to the student parliament. They did not hand in an introduction by themselves.

1. Dennis Alexander **Litau**
2. Xenia **Lehmann**
3. Tim **Hückelhoven**
4. Sonja **Schaufelberger**
5. Anna-Lena **Janssen**
6. Robin **van Nahl**

📷 @uni_lebensqualitaets_partei

✉️ Uni-Lebensqualitaets-Partei@proton.me



Hello fellow students,



**we are the Uni-Lebensqualitäts Partei, or ULP for short.
We want to focus on issues that affect many students and
make your study life easier with small changes.**

We want to campaign for various topics, including:

More efficient use of existing study spaces (for example, the university library)

Greater availability of power outlets in study spaces

**Availability of good drinking water and improved air quality in study spaces
(for example, in the "Mathe-Keller" in the Audimax)**

**More transparency in Mensa pricing as well as a stronger focus on a balanced diet for
different dietary habits (for example, vegetarian)**

We differ from other lists in that we concentrate mainly on a few key issues.

**However, this does not mean that we
will not also get involved in other areas if they are brought up or
if we are approached about them by our voters.**



**Paul can be seen on the left
Alper can be seen on the right :)**

Our small stand in front of the main building



**Our beloved
friend
Jakob**



V.i.S.d.P.: Alper Yetis, Kullenhofstraße 58, 52074 Aachen

International List

The Voice of International Students in Aachen

The AV (Representation of Foreign Students) aims to represent and advocate for international students, serving both as a voice and bridge connecting you to the university, the Foreigner's Office, local authorities, and the city of Aachen.

Team

Our team consists of fellow internationals with varying cultures and backgrounds, all highly committed to our cause and goals, having experienced many of the difficulties that come with studying abroad. Constantly in pursuit of rising problems within the international community that might affect students, we keep in contact with the Foreigner's Office branch in SuperC and the International Office to minimise negative impact, ease procedures, and provide navigation through university life.

Assist

Daily through e-mail or weekly in-person, we offer advice, legal services and consultations to international students regarding matters involving relevant authorities or difficulties they may face during their studies. Urgent cases are handled in a timely manner and we connect students to relevant services within the university.



Connect

An important part of student life is forming bonds and connections, which we help foster through social functions, special events and workshops. Our online presence allow us to publish important information and establish interactivity between students across borders.

WHO ARE WE ?



1. Natalie Wei Ying Chong
2. Ece Tasci
3. Lal Sonel
4. Maria Kayra Saskia
5. Daria Kortlepel
6. Fazlı Oğuzhan Yılmaz
7. Radite Adyanawa
8. Maryam Aslanova
9. Denizu Topkaya
10. Taha Dani
11. Ashman Thariq bin Asrul Nahar
12. Valeria Alejandra Flores Guerrero
13. Zakaria Jafar
14. Iryna Vakeriak
15. Khalid Asali
16. June Suyi Chong
17. Sunaina Shrestha
18. Danylo Riadnov
19. Mohammad Haider Buttar



List for student council Mechanical Engineering



1. Lorenz Paffe, Product Development Master

Hi everyone, I'm Lorenz (24) and I have been active in the student council for about a year now. So far, my focus has primarily been on events like orientation week and the Uni-Cup. Now, I want to take the next step and run for the FSV to represent your interests with strength and commitment over the coming year. Thank you for your trust!



Lorenz

2. Felicia Rath, Mechanical Engineering Bachelor

Hi, I'm Felicia—you might already know me as the craft coordinator for the Unicup. Now I'd like to serve on the student council to help organize cool events, foster good teamwork, and advocate for your interests. I'm full of motivation and new ideas, and I'd love your support!



Felicia

3. Lars Wolter, Mechanical Engineering Bachelor

Moin, My name is Lars, and I've already been involved in various areas of the student council, such as planning events and, currently, serving on the executive board. As part of the FSV, I'd like to support the incoming council in addressing the challenges posed by the new PO and in carrying out its general responsibilities.



Lars

4. Katharina Klose, BA and Mechanical Engineering Bachelor

Hi, I'm Katha, I'm 24 years old, and I've been active in the student council for two years. So far, I've mainly handled public relations there—for example, encouraging other student council members to shoot Reels. Now I'd like to bring my experience to the FSV. I'd really appreciate your vote!



Katharina

5. Janick Krause, Mechanical Engineering Bachelor

Hi everyone, My name is Janick, and I've been very active on various committees over the past few years. Just like last year, I'd like to run for the FSV again. I'm also running for student senator and the Faculty Council. Thank you very much for your support!



Janick

6. Erik Brass, BA and Mechanical Engineering Bachelor

Hey everyone! I'm Erik, 20 years old, and I've been part of the student council for almost two years now. Last year, I served as one of the council's academic affairs representative and was active in various committees. For the coming year, I'd love to represent you on the student council and the faculty council to help organize great events and make sure your academic experience goes as smoothly as possible.



Erik B.

7. Christian Schmidt, Mechanical Engineering Bachelor

Hello Maschis, last year I was part of the executive board of the student council, and before that I managed the finances. I would like to stay actively involved this year as well, which is why I am running for the student council again.



Christian

8. Constantin Schuch, Mechanical Engineering Bachelor

Hi, I'm Constantin, I'm 22 years old, and I'm pursuing a bachelor's degree in mechanical engineering. I've been active in the student council for just over a year and would like to serve as the system administration representative on the student council this year. I'd also like to contribute my experience to the FSV.



Constantin

9. Danny Wang, Mechanical Engineering Bachelor

Hello everyone, I'm Danny and I'm in my eighth semester of mechanical engineering. Over the past few years, I've been actively involved in the student union, serving as sports representative and on the executive committee, amongst other roles. This year, I'd like to put my experience to good use by helping to organize events and improve teaching. I'd be very grateful for your vote.



Danny

10. Claudia Bömer, BA and Mechanical Engineering Bachelor

Hallöchen, I'm Claudia and I've been active in the student council for three years. During this time, I've had the chance to gain lots of great experience, whether through committee work, at events like the Maschi Party, or as part of the executive committee. I'm looking forward to helping shape student life in the student council for another year. :)



Claudia

11. Jana Mundt, BA and Mechanical Engineering Bachelor

Hey, I'm Jana, 23 years old, and mainly active in student council work related to public relations and design. Along the way, I also got to experience real student life: finding the perfect drink brand, terrible memes, and songs on endless repeat. If you'd like me to bring my experience to the FSV for another year, I'd really appreciate your vote!



Jana

List for student council Mechanical Engineering



12. Joelle Seisel, Mechanical Engineering Master

Hi there! I'm Joelle and I'm studying General Mechanical Engineering in the Master's program. Last year, I focused on awareness as the Awareness Project Leader. In the student council representation, I would like to contribute this knowledge and help ensure that we continue to create a safe and pleasant environment for everyone.



Joelle

13. Anna Thomas, Mechanical Engineering Bachelor

Hey guys, my name is Anna (21) and this is my second year in the FSV. Within the student council I am a part of the events team. I organised the freshers' week 2024 and the rally 2025 and I would love to put the experience I've gained to good use during the next FSV legislature period.



Anna

14. Erik Ole Lagendijk, Mechanical Engineering Bachelor

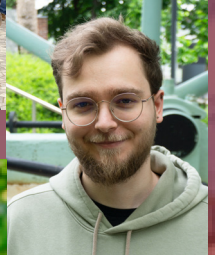
Hey! My name is Erik, but I am also called Holli. I'm 21 and have been part of the student council ever since I started my studies. Currently, I am a member of several committees and the board member for teaching in mechanical engineering. I would be happy to play an active role in the next FSV and support the new student council board.



Erik L.

15. Mats Gesenhues, Mechanical Engineering Bachelor

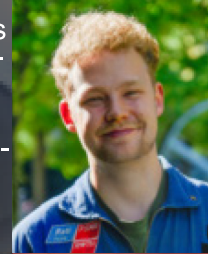
Hello Maschinen and Maschis! My name is Mats and I have been supporting the student council for roughly two years and worked in multiple areas such as consultation, commissions, at events, sponsoring and the Unicup. In the face of the current opportunities and challenges we as students find ourselves confronted with, I now want to bring my experience to the FSV as well as support the new student council in their work and I greatly appreciate every vote that will enable me to do so.



Mats

16. Lukas Niemöller, Mechanical Engineering Bachelor

Hey Maschis, I'm Lukas, and I've been active in the FSMB for about two years now. In the 2025/26 year, I was responsible for merchandise, overalls, and patches. Now I want to be part of the FSV and support the FSMB with the experience I've gained.



Lukas N.

17. Robert Link, Mechanical Engineering Bachelor

Hey everyone! I'm Robert and I've been serving on the Student Council (FSV) for you for a year now. Among other things, we decide how your money is spent, and to make sure we keep things fun, I'd like to serve on the FSV for another year.



Robert

18. Lukas Müller, Mechanical Engineering Bachelor

Hi, I'm Lukas. I'm 20 years old and have been part of the student council for a few years now. I've already spent a year on the Fachschaftsrat and a year working with the FSV. I'd like to put the experience I've gained throughout this time to good use in the FSV again this year.



Lukas M.

19. Irem Durgu, Mechanical Engineering Bachelor

Hey, my name is Irem, I'm from Duisburg and I'm studying Mechanical Engineering in my 8th semester. In the past I've organized the welcome week and I'm currently the group speaker of the commission for equal opportunities. In the future I want to keep helping with events and contribute my opinions to discussions!



Irem

20. Nicolas Hafenbrack, Mechanical Engineering Bachelor

Hi! You have no clue, what exactly you are voting for?! Make your cross at my name. If you do: I'm part of the FSV for years now and always keep all students interests in mind :)



Nicolas

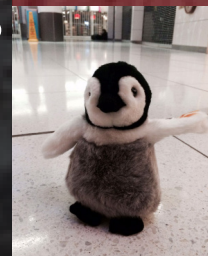
21. Richard Vermöhlen, Mechanical Engineering Bachelor

Hi „Maschi“, I'm Richard, 23 years old, and I've been on the student council for four years. You might remember me from the Unicup, which I had the pleasure of organizing for us last year. This year, I'd like to continue contributing my knowledge to the FSV, and I'd really appreciate your vote! And to wrap things up, a hearty "AACHEN STEELERS!!!"



Richard

22. Henning Bardow, Mechanical Engineering Bachelor



ELECTION NEWSPAPER FACHSCHAFT MEDIZIN (10.1)



ADRIAN ALCARAZ, 6. SEMESTER

Candidate for Faculty Council

MOTIVATION

I enjoy advocating for us students and improving our student life. I have enjoyed representing us externally, coordinating and organizing.

PROJECTS

Active in student representation last year. This year Deputy Council Chair, Faculty Council and several other committees.

V. ANH NGUYEN, 4. SEMESTER

Candidate for Student Council & Faculty Council

MOTIVATION

Representing and presenting student interests.

PROJECTS

Aanki, Coffee Machine WG, cleaning fairy, wherever hands are needed. Interest: better/digital teaching, study spaces



ANNA WEIS, 4. SEMESTER

Candidate for Student Council

MOTIVATION

Actively shaping change, working together with others and developing new ideas.

PROJECTS

MitSicherheitVerliebt, VKS, Equal Opportunities Commission, Appointment Committees



ARNE SAPHÖRSTER, 4. SEMESTER

Candidate for Student Council

MOTIVATION

The student council thrives on voluntary engagement in the council and its projects. I want to do my part to ensure this continues.

PROJECTS

AKN, Teddy Bear Hospital, Student Council



CARINA FELDEN, 8. SEMESTER/DOCTORAL THESIS

Candidate for Student Council & Faculty Council

MOTIVATION

ChatGPT prompt: Motivation jokes aside. I have been active in the student council for a long time. In the future I want to focus on specific tasks to concentrate my engagement :)

PROJECTS

- Three years Council Chair
- commission work
- Faculty Council
- Various former projects



CHRISTINA KÖNEN, 6. SEMESTER

Candidate for Student Council

MOTIVATION

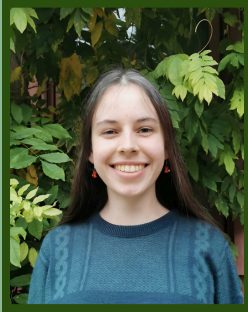
Representing my semester and fellow students' interests, managing social media + email as part of the PR team, being a contact person.

PROJECTS

Public Relations Officer, Council Member, commission work, MSK



ELECTION NEWSPAPER FACHSCHAFT MEDIZIN (10.1)



ELLEN MARTELOCK, 2. SEMESTER

Candidate for Student Council

MOTIVATION

I have already attended several student council meetings and now want to actively advocate for student interests and projects.

PROJECTS

Emergency Medicine Working Group (AKN)

JAN FENTEN, 8. SEMESTER

Candidate for Student Council & Faculty Council

MOTIVATION

Last year I realized how much I enjoy representing all students, shaping student council work & student life, and better understanding university processes.

PROJECTS

Council, Admins, ARDL, Medimeister, Unicap (Player)



JOËL BLANCO, 6. SEMESTER

Candidate for Student Council

MOTIVATION

My goal is to enable a pleasant, inclusive and eventful student life by continuing my role as Deputy Council Chair & engaging in committee work again.

PROJECTS

Deputy Council Chair, Public Relations Team, Committees, MSK Leadership, Unicap Moderation, Coffee WG & TBK



JOHANNES RICHLING, 2. SEMESTER

Candidate for Student Council

MOTIVATION

Supporting the student council and especially its projects and moving them forward.

PROJECTS

I am active in AKN, Admins and Aanki.



JOSEFINE BORDASCH, 2. SEMESTER

Candidate for Student Council

MOTIVATION

Connecting with people from different semesters and projects, staying informed about faculty happenings, helping others connect, contributing to a positive atmosphere.

PROJECTS

Active as Deputy Secretary of the Student Council, student council trip, commission work



JOSINA WILHELM, 4. SEMESTER

Candidate for Student Council

MOTIVATION

Our student council has so many great projects. Being on the council gives me the opportunity to support them in their work.

PROJECTS

I am active in AKN, TBK, ARDL & Medicine & Ethics.



ELECTION NEWSPAPER FACHSCHAFT MEDIZIN (10.1)



JULE BULITTA, 2. SEMESTER

Candidate for Student Council

MOTIVATION

I would like to advocate for my semester's concerns and be available as a contact person.

PROJECTS

Unicup Orga, Childcare Nanny

JULE PAPENFUS, 2. SEMESTER

Candidate for Student Council

MOTIVATION

For my semester, to represent you and solve our problems with the help of the student council.

PROJECTS

Aachen Saves Your Life (ARDL)



KLAAS BIER, 6. SEMESTER

Candidate for Student Council

MOTIVATION

Getting involved. Less complaining, more doing.

PROJECTS

SEG-MED / commission work



MANUEL HEINZ, 4. SEMESTER

Candidate for Student Council

MOTIVATION

Main Goals: practice-oriented teaching and hands-on training, emergency medicine fundamentals.

PROJECTS

Active in AKN, lots of interest and enthusiasm for almost all other student council projects and bodies, just not enough time.



MATTHIAS JUNG, 4. SEMESTER

Candidate for Student Council

MOTIVATION

Continuing the AMBOSS campus license; promoting exchange within and beyond Aachen; establishing cross-council projects; being engaged and approachable for your concerns.

PROJECTS

Student Council: Team Networking, Campus License Working Group, University Hospitality Week



MIA KEHM, 4. SEMESTER

Candidate for Student Council

MOTIVATION

To represent the interests of our fellow students and give them a voice.

PROJECTS

Active in the project "Mit Sicherheit Verliebt" (safely in love)



ELECTION NEWSPAPER FACHSCHAFT MEDIZIN (10.1)



MORITZ BLUHM, 8. SEMESTER

Candidate for Student Council & Faculty Council

MOTIVATION

- A good (even better) education for all of us - Represent students in teaching matters
- Support fun projects - Fresh Ankis for everyone :)

PROJECTS

Council, Faculty Council, Project Aanki. Wanted to join 5 other projects too, but also need non-uni free time

MORITZ MAY, 4. SEMESTER

Candidate for Student Council & Faculty Council

MOTIVATION

I really enjoy being involved in the student council/projects and want to represent our interests even more strongly (also in the Faculty Council).

PROJECTS

Currently: Finance Officer, Coffee Machine Team and Aanki



NOAH KIRCHNER, 6. SEMESTER

Candidate for Student Council

MOTIVATION

Continue representing your interests and making student council work more accessible.

PROJECTS

Currently council member and part of the public relations team.



ROBIN KAHN, 6. SEMESTER

Candidate for Student Council

MOTIVATION

Getting hands-on, less dark roast in the student council coffee, more transparency and improving PhD conditions.

PROJECTS

Council, Fair PJ Aachen, Dishwasher Maxxing



SEFFIA AL-DHAHIR, 4. SEMESTER (BME)

Candidate for Student Council

MOTIVATION

I would like to better integrate the BME program into the student council and find ways to involve and inform students.

PROJECTS

I am especially interested in the Viola project :)



THERESA CERNE, 4. SEMESTER

Candidate for Student Council & Faculty Council

MOTIVATION

I want to promote collaboration between students and faculty and continue supporting our projects and events.

PROJECTS

bvmd, Regulations Committee, Budget Committee, Interest in Deputy Council Chair position



ELECTION NEWSPAPER FACHSCHAFT MEDIZIN (10.1)



WIEBKE HOLLSTEIN, 4. SEMESTER

Candidate for Student Council

MOTIVATION

I enjoy the work in student representation and making things happen.

PROJECTS

Student Council, Team Aanki and Fair PJ

YOUSEF ESHAEFI, 4. SEMESTER

Candidate for Student Council

MOTIVATION

Sociocultural exchange & collaboration with other medical faculties in Germany and Europe; student participation; good relationships between students and faculty.

PROJECTS

Aanki Team, bvmd MV; Onboarding Admins Team; Interest in committee work & European Medical Students Association



ADDITIONAL CANDIDATES FOR THE STUDENT COUNCIL

- FLORIAN HAPPEL
- IBRAHIM ALQADASI
- LUISA JANSEN
- PHILIPP SCHNEIDER
- RASHENE OUESLATI
- RUBEN KOSCHEL

ADDITIONAL CANDIDATES FOR THE FACULTY COUNCIL

- ADRIAN BAUMGARTEN
- EVA GEWERS
- FLORIAN HAPPEL
- RASHENE OUESLATI

IMPRINT:

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MAIL: WWW@FSMED-AACHEN.DE

CHRISTINA KÖNEN
&
JOËL BLANCO

Representation of the Student Association of Civil engineering

The following candidates organised in the **Student Association of Civil engineering** (FS 3) run in the election to the Representation of the Student Association of Civil engineering. They did not hand in an introduction by themselves.

- | | |
|----------------------------------|-----------------------------------|
| 1. Leonie Jordans | 8. Luisa Beerwerth |
| 2. Jakob Drath | 9. Elina Zamolotskikh |
| 3. Cara Sandvoß | 10. Maren Kadenbach |
| 4. Felix Gerdes | 11. Hannah Caroline Kreuer |
| 5. Tobias Jefferson Wirtz | 12. Finn Alexei Dercks |
| 6. Thomas Jagosch | 13. Joshua Amadon |
| 7. Aaron Müksch | |

Representation of the Student Association of Geology/Mineralogy

The following candidates organised in the **Student Association of Geology/Mineralogy** (FS 5/3) run in the election to the Representation of the Student Association of Geology/Mineralogy. They did not hand in an introduction by themselves.

- | | |
|---|--|
| 1. Solveig Railio | 6. Christoph Franek Sennst |
| 2. Angeliki Giakoumi | 7. Frederik Karl-Hubert Klumpen |
| 3. Pinar Ramy Abdelfattah Elbially | 8. Fabian Jeremias Brodsky |
| 4. Yerona Patti Lee Schmitt | 9. Tim Hendrik Merten |
| 5. Sebastian Vizi | |

Mehr Informationen? More Information?

Vergangene Sitzungen

Auf der Website des Studierendenparlaments findest du Anträge und Beschlüsse, die das Parlament im vergangenen Jahr behandelt hat. Zu den einigen, meist älteren Sitzungen findest du dort auch Protokolle, mit denen du herausfinden kannst, welche Liste welche Meinungen vertreten hat.
<https://www.stud.rwth-aachen.de/>

Past Meetings

On it's website you can find past motions and decisions of the Student Parliament. For some of the meetings (mostly older once) protocols have been published. They might help you to find out who held which views in past parliament discussions. Please note that this information is only available in German.
<https://www.stud.rwth-aachen.de/>

Auszählung und Ergebnisse

Nach Ablauf des letzten Wahltages am Freitag, den 03.07.2026, können wir bereits das Endergebnis exportieren. Anschließend findest du das vorläufige amtliche Endergebnis in detaillierter Form online: <https://asta.ac/wahl>

Die Ergebnisse werden im Laufe der Woche bekanntgemacht.
<https://www.rwth-aachen.de/wahlamt>

Vote Count and Results

After the last election day on Friday, 3 July 2026, we can export the voting numbers. Afterwards you can find the provisional official final result in detailed form online: <https://asta.ac/wahl>

The results will be available online soon afterwards.
<https://www.rwth-aachen.de/wahlamt>

Konstituierende Sitzungen

Am 22.07.2026 findet ab 18:30 Uhr die erste, konstituierende Sitzung des Studierendenparlaments im Theatersaal des StW statt. Du kannst die Sitzung im Livestream verfolgen.

Die konstituierenden Sitzungen der anderen zur Wahl stehenden Gremien findest du online unter: <https://asta.ac/wahl>

Constituent Meetings

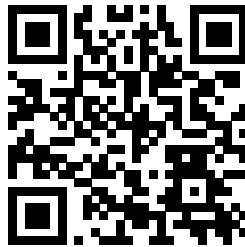
The first constituent meeting of the Students' Parliament will take place in the Theatersaal of the StW on 22 July 2026 at 6:30 pm. You can follow the session in the livestream.

You can find dates and places of the other constituent meetings online: <https://asta.ac/wahl>

Student Elections 2026

22 June to 3 July 2026

Cast your vote! Do it for Hope!



<https://onlinewahlen.zhv.rwth-aachen.de/>

More information regarding university politics of the last year visit



<https://www.stud.rwth-aachen.de/protokolle/>

For more information about election visit



<https://asta.ac/wahl>